

Corona Epidemic & Online Teaching process

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Abstract-

Education is the most important work of human life. Education transforms us from human to a perfect person, by expressing our inherent perfection outward. If any most important aspect of the society has been affected due to the current corona pandemic, it is the education system. It is well known that whenever an epidemic occurs in the world, it affects the social and psychological structure of human life in many ways. This leads to a change in both the attitude and aptitude of the people towards things. These changes affect our daily life both negatively and positively. At present, the whole world is suffering from the covid pandemic. There is an atmosphere of unexpected fear among the people. The concept of uncertainty about the secure future of human beings has affected our daily behavior in a very adverse way. Various efforts are being made at the administrative and social level to prevent and control its spread. Strict restrictions like lockdown and curfew have affected our daily life unexpectedly. Every section of the society, whether it is business institutions, or educational institutions, which were once considered to be the carriers of social mobility, are today waiting for the end of the lockdown for their own natural mobility.

Introduction.

In the present scenario there is no part of the society which has not been affected by this disaster. The Corona pandemic has affected our education system the most. Due to the closure of schools and colleges, students are not able to solve their educational problems in virtual learning situations, due to lack of appropriate resources. School managements are relieved of their duties by conducting classes on the online education platform for some time. But the students are not able to adjust themselves to these new situations arising suddenly, in fact the students are unable to imbibe the real objectives of learning. The same problem also comes in front of teachers doing online teaching work, because they do not get any pre-service or in-service training for such work. In the absence of training, teaching work in virtual conditions is no less than a big challenge for the teachers.

Virtual teaching-learning process in a developing country like India.

Educational psychology recognizes that the most important aspect of the teaching-learning process is "creating suitable conditions for teaching". This is where the emergence of the learning process begins. Due to the corona pandemic, real situations have turned into virtual situations. Its effect was that it led to a decline in the interest, motivation level and concentration of the students and the professional ethics, dedication and proper implementation of teaching methods etc. were also negatively affected among the teachers. In urban areas, the condition of education is still somewhat fine, but due to the corona epidemic, the educational management of rural areas has been reduced to only schemes and government documents. The biggest problems of rural areas are "lack of proper resources" and "problem of network". Due to the Corona epidemic, the students are not able to get the full benefits of online classes conducted by the school management.

Most of the households in the villages are such that they do not have facilities like laptop/computer. In the name of Digital India they have only mobile phone. In that too, due to more network problems, there is a hindrance in "online classroom communication". Due to which the students are not able to imbibe the real objectives of learning. Apart from this, some teachers in the name of online classes, some Documents in PDF or JPG format or some teaching material are posted on WhatsApp, and teachers are relieved of their responsibilities. From a practical point of view, this process turns the "classroom learning system" into a "one way learning process". Due to which both the interest and motivation level in the students decrease and the favorable level of curiosity also decreases gradually. Or rather, there is more exchange of information than knowledge. Apart from this, most of the students in India come

from a society where there is a lack of modern technology and resources used in teaching-learning process. In such a situation, these students are not able to adjust with the new technology. As a result, to say that the new online teaching method used in the Corona period will give better results than the traditional teaching method, would be an exaggeration. In this way, in the Corona epidemic, we have not been completely successful in achieving the real objectives of the teaching-learning process even after our tireless efforts.

The corona epidemic has given rise to an unexpected fear and uncertainty in the mind of the students, due to which the concentration, interest, motivation level etc. have decreased in the students towards the learning process and in its place the environment of a latent despair has put them in such a situation, what is called stress and frustration in psychological language.

It is well known that when any epidemic comes in the world, it does not only affect at the social or economic level, but it also leaves a very adverse effect on the psychological level. Due to this the way of thinking, attitude, interests, ideological structure and social relations of the people are all affected. The same thing applies to students. The corona pandemic has affected the students a lot on a psychological level. Due to which there have been many changes in their interest, attitude towards the future, ideological structure etc. Student life has been disproportionately affected in the Corona pandemic, as some students have sufficient resources for learning. Whereas there is a section of students who are unable to give desired shape to their talent due to lack of resources and suitable opportunities. Due to this type of inequality in the Corona epidemic, the education system has been badly affected.

In a developing country like India, most of the students come from resource-poor conditions. After a great struggle, this section of the society is able to mobilize few resources for its education. During the Corona epidemic, the sudden stoppage of teaching work as well as the stagnation of their economic activities due to the lockdown is a double whammy on the future of this class. In such a situation it is very difficult to decide whether these people will be able to solve their educational problems or not. If yes, for how long ...! This is the most frightening form of corona epidemic because the resource-rich section of the society kept its educational goal accomplish even during the corona period. But most of the people who lack resources and opportunities. were unable to sustain themselves in this race to achieve the real objectives of education.

New Challenges vs. Traditional Teaching Methods.

"Change has always been accepted as essential feature of Human life. The process of change in modern years is of the same Order of magnitude as found in change from pre-human to human life and from the primitive stage to a Civilized Stage of socialism in essence, the basic fact of today's world is the tremendous place of change in Human life" - (Nehru, 1958)

This epidemic has set a certain limit on the implementation of traditional methods and resources of our national education system. In such a situation, we have to train teachers for smooth implementation of traditional education system as well as other alternative systems and also increase the quality of learning by connecting teaching technology with behavioral technology. So that even the students of the society unfamiliar with the new online technology can feel comfortable in such situations. Our primary education system is already plagued by problems like wastage and stagnation.

After the corona epidemic, this problem will affect primary education on a large scale. After the closure of the classes for a long time, the motivation level of the students of primary schools will not remain the same as before, which will have a direct effect on their classroom attendance. In this way, the low level of internal motivation will be the biggest obstacle in realizing the real objectives of education. Continuity in any work is a guarantee of the possibility of success in it. Loss of continuity has a very adverse effect on both the progress of work and work skills. The efforts made to save the life of every person due to Corona epidemic, there is also a negative aspect of those efforts that they completely took away the

education of a large section of the students in the society. Although it is said at the government level that education opportunities are equal for all in our country, but the practical situation is quite the opposite. There is a big difference between the education system of the resourceful class and the education system of the resourceless class. While the Corona epidemic has undoubtedly caused a lot of disruption in the education system of the resourceful class, but due to this epidemic, the education system of the resourceless class has almost come to an end. What was the learning level of the student before the corona pandemic period. After the pandemic, that level went to the trough. That is, the students forgot as much as they knew. Now even if the situation becomes normal, the students should be taught from their memory level only. They cannot be evaluated on the basis of their class only but we have to evaluate them on the basis of their mental level.

After the corona epidemic, the biggest problem in the practical implementation of the online teaching method is that children lack emotional stability, they are unable to do the same task for a long time. He starts watching many other things or playing games on mobile phone or laptop other than teaching material. This problem is more prevalent in primary education. In such a situation, it is assumed that the students will make good use of the learning resources. is not entirely appropriate. So it is meant to say that online teaching method can be effective at any other level but regarding its success in primary education, it cannot be said that it will definitely be successful.

Every situation has two sides: positive and negative. This also applies to this pandemic. In this adversity, if we have lost a lot, we have learned a lot as well. Our practical approach and self-knowledge have made us aware of the necessary improvements and refinements needed in our teaching-learning process even in these adverse conditions. This pandemic has made us realize that with the help of technology alone we cannot achieve our desired objectives. It provides the basis for practical refinement and adaptation. Methods like the online teaching method adopted during the Corona epidemic, without proper technical training and adequate resources, may give a little momentum to our education system, but we should realize that by such efforts we are compromising on the quality of our education system. are doing. Online classes in primary schools, especially in rural areas, may not be very successful due to lack of knowledge and resources. There is no relevance to such classes in which the parents themselves have to first understand the content, then they are able to explain it to the students. Most of the families in rural areas are such in which the parents are either completely illiterate or very less educated. In such a situation, to assume that all the parents will be able to understand the subject matter and knowledge provided in online classes, and explain it to their children, seems to be beyond reality. With such concepts, our teaching-learning process will go into the abyss.

Conclusion-

Mere operation of the process does not guarantee the actual transmission of knowledge. Making plans is one thing, but their efficient operation is another. Those who make plans, their social and economic environment is relatively more developed. The concepts that these people design for primary schools are also adapted to their own environment but in a developing country like India most of the people live in rural environment, where there is neither new technology nor sufficient resources. Therefore, successful conduct of online classes in such areas is not less than a big challenge.

That is to say, while planning, the people associated with educational management have to keep in mind the people located at the lowest rung of the society. Those who lack knowledge, technology and resources. We also have to consider whether such an environment will make the online teaching method successful or not. Or what modifications should be made in the online teaching method so that it can be made accessible and practical. Therefore it is clear that due to the adverse effects of the corona epidemic and the damage caused by it, the "disappointment full circle" that has arisen in the education world, we need to make the

desired changes in the "teaching-learning process" with new energy and spirit. Real objectives have to be achieved, and an important role will have to be played in its upgradation.

For this we have to make some important changes in educational activities. Students, who could not give their learning process the desired direction due to the lockdown, will have to provide remedial education on a regular basis when the classroom teaching starts, so that they can compensate for the fragmented learning during the lockdown and adapt themselves to the normal learning process. We have to inculcate confidence in the students to fix our education system so that the students can get motivated internally by coming out of the fearful environment of this natural epidemic.

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